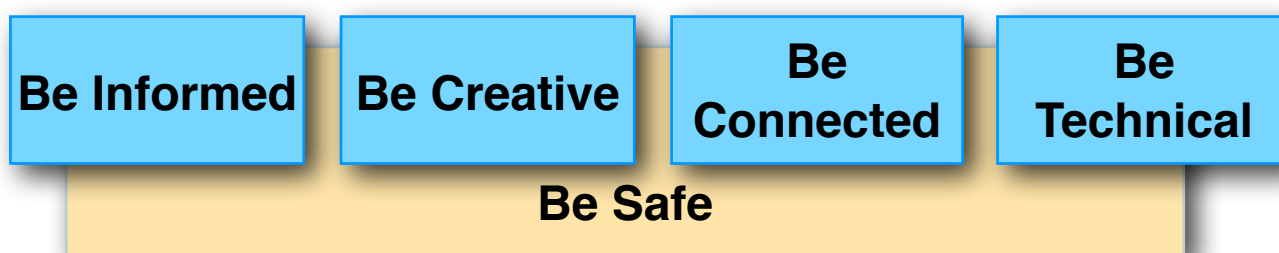


Digital Literacies



Be Informed (Get, Manage, Organise, Store Information)	
Bookmarking (Remembering)	This is where the pupils mark for later use, web sites, resources and files. Pupils then organise these. Using Del.icio.us and other similar tools beyond simple bookmarking.
Searching (Remembering)	At its simplest, pupils are just entering a key word or phrase into the basic entry pane of the search engine progressing to a greater depth of understanding to be able to create, modify and refine searches to suit their search needs.
Recording (Remembering)	Write and upload media to a blog or other online source
Categorising (Remembering)	Organise and classify files, web sites and materials using folders. Using Del.icio.us and other similar tools beyond simple bookmarking. This can be organising, structuring and attributing online data. (Remembering)
Uploading (Applying)	Uploading materials to websites and cloud storage.
Editing (Applying)	Using tools to make changes online/offline.
Be Connected (Networking, Collaborating, Sharing)	
Social Networking	Pupils create links between different people which forms a key element of collaborating and networking.

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Blogging / Vlogging	Used for discussion, collaboration, evaluation, reflection. Constructive criticism and reflective practice are often facilitated by the use of blogs and video blogs. Pupils commenting and replying to postings have to evaluate the material in context and reply to this.
Posting	Posting comments to blogs, discussion boards, threaded discussions.
Collaborating/Networking	Collaboration is an increasing feature of education. In a world increasingly focused on communication, collaboration, leading to collective intelligence is a key aspect. Effective collaboration involves evaluating the strengths and abilities of the the participants and evaluating the contribution they make. Networking is a feature of collaboration, contacting and communicating with relevant person via a network of associates. Pupils use a variety of tools including wikis, blogs, networking sites etc..
Be Technical	
Running / Operating	Operating and manipulating hardware and applications.
Testing (Alpha / Beta)	Testing of applications, processes and procedures is a key element in the development of any tool.

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Be Creative	
Playing	Pupils who successfully play or operate games are showing understanding of process and task and application of skills.
Programming	Pupils create their own applications, programming macros or develop games or multimedia applications within structured environments.
Filming, Animating, Videocasting, Podcasting, Mixing, Remixing	Students capture, create, mix and remix content to produce unique products.
Publishing, including Blogging, Wiki-ing, Building, Mash-ups	Publishing in text, media or digital formats.
Directing and Producing	Directing or producing a product, performance or production.
Designing	Capturing and editing images, video, audio. etc